

ALABAMA PTA FAMILY-SCHOOL PARTNERSHIPS AWARDS

These awards recognize local PTAs whose programs and activities are based on the National PTA Standards for Family-School Partnerships.

Award: One plaque per standard in each grade division.

Grade Divisions: Elementary, Middle/Junior High, Senior High (Schools with multiple grades; i.e., K-12, must specify in which grade division they are applying.)

Two copies of the application must be submitted to Alabama PTA, 3066 Zelda Rd., PMB 252, Montgomery, AL, 36106, by March 1st. Applications may not be faxed. Local units may apply in multiple categories. Remember awards are based on activities supported or sponsored by the PTA and not the activities of the school staff.

Following are definitions of each of the six national standards as well as suggested programs that align with each standard.

Standard 1: Welcoming all families into the school community

Definition: Families are active participants in the life of the school, and feel welcomed, valued, and connected to each other, to school staff, and to what students are learning and doing in class.

- Family nights on math and literacy
- Host an Open House or Multicultural event
- Family movie night
- Back to school carnival

Standard 2: Communicating effectively

Definition: Families and school staff engage in regular, meaningful communication about student learning.

- Parent Workshops on what is your child's learning style
- PTA newsletters, websites, phone trees, Email distribution system
- Provide student planners, weekly folders

Standard 3: Supporting student success

Definition: Families and school staff continuously collaborate to support students' learning and healthy development both at home and at school, and have regular opportunities to strengthen their knowledge and skills to do so effectively.

- Family workshops on planning for college or career fairs
- Sponsor wellness and fitness programs.
- Student versus parent math/science or trivial competitions

Standard 4: Speaking up for every child

Definition: Families are empowered to be advocates for their own and other children, to ensure that students are treated fairly and have access to learning opportunities that will support their success.

- Attend school board meetings
- Appoint a legislative representative who will attend your school board meetings and make a report to your membership.

- Provide the contact information on the decision makers and provide updates on legislative issues
- Invite your local or state elected officials to speak on a panel or forum.

Standard 5: Sharing power

Definition: Families and school staff are equal partners in decisions that affect children and families and together inform, influence, and create policies, practices, and programs.

- Host a Kids ID program to address the issue of the dangers of strangers
- Host an informational night for parents on how to prepare your child for high school
- Host an informational session on what are the requirements for graduating from high school?
- Show how parents and teachers can promote internet safety at home and school

Standard 6: Collaborating with community

Definition: Families and school staff collaborate with community members to connect students, families, and staff to expanded learning opportunities, community services, and civic participation.

- Partner with a sister PTA that is struggling; invite them to your event than assist them with orchestrating their own.
- Partner with other nonprofits agencies like United Way and Junior Achievement for youth leadership programs
- Collaborate with local churches and community organizations to provide quality after-school programs.
- Sponsor voter registration drives, mock elections or community recycling projects
- Host joint community PTA meetings with the elementary, middle/junior high and high schools to showcase what each offers.

For more information about the National Standards and PTA programs that promote family-school partnerships, visit www.pta.org.



everychild.onevoice.

FAMILY-SCHOOL PARTNERSHIP AWARDS APPLICATION

Applicant's checklist:

- ____ Duplicate this award application.
- ____ Complete the application.
- ____ Attach a narrative for each standard for which your PTA is applying to the back of this application.
- ____ Keep a copy for your records.
- ____ Mail two copies of application and narrative to: Alabama PTA, 3066 Zelda Rd., PMB 252, Montgomery, AL 36106 (*postmarked by March 1*).

Award/Standard (check one)

- ☐ I. Welcoming All Families
- ☐ II. Communicating Effectively
- ☐ III. Supporting Student Success
- ☐ IV. Speaking Up For Every Child
- ☐ V. Sharing Power
- ☐ VI. Collaborating with the Community

School Year: _____ School System: _____

Grade Division (check one)

- ____ Elementary ____ Middle/Junior High ____ Secondary/HS
(K-8 & K-12 schools must specify the division in which they are applying)

PTA Unit Name (as shown on 990 FORM submitted to the IRS)

President's Name _____

President's Address _____

City _____ Zip _____

Telephone (____) _____ E-mail _____

Name of Person Preparing Application

Application Preparer's Address _____

City _____ Zip _____

Telephone (____) _____ E-mail _____

Instructions: After completing this application cover sheet, write a narrative that details the program/s conducted under this award category, the goals you wished to achieve with this/these program/s, and the success of your efforts. It is important to use actual measurements in your narrative such as the number of participants, the number of volunteer hours, the number of recipients, etc.

Use no more than two separate pages for your narrative. Use 8.5 x 11 paper, double-spaced. Type the award/standard name at the top of each page. Use a font no smaller than 10 point Times New Roman. Reduced or compressed type will not be accepted. Please do not submit any supplemental items. They will not be judged.

Submit two complete copies of the award application cover sheet with the separate narrative stapled to the back. Do not place applications in folders or binders of any type. Applications will not be returned.

Winners will be called prior to convention to insure their attendance.